

NORTH LINCOLNSHIRE COUNCIL

**CHILDREN AND FAMILIES
CABINET MEMBER**

**THE SPECIAL EDUCATIONAL NEEDS AND DISABILITY (SEND) AND
INCLUSION PLAN 2021-2024**

1. OBJECT AND KEY POINTS IN THIS REPORT

- 1.1 The SEND and Inclusion Plan 2021-2024 outlines our aspirations and plans for children and young people (aged 0-25) with SEND.
- 1.2 It replaces the previous SEND and Inclusion Plan 2017-2020.
- 1.3 This new plan sets out our shared ambitions for families, children and young people with SEND in North Lincolnshire, describing how we will build upon their strengths and resilience to find solutions, and be supported by an integrated workforce that is resilient, confident, and competent.
- 1.4 It describes how we respond to the specific challenges offered by our children and families and provides a particular focus upon how we want to 'shine a light' upon SEN/D Support children and young people to ensure we continue to deliver equity of access and consistency of support to enhance quality inclusion and further improve outcomes.
- 1.5 The key priorities and commissioning intentions contained in the new plan are derived from analysis of our populations, family voice, performance, practice wisdom and any relevant changing national guidance.

2. BACKGROUND INFORMATION

- 2.1 This plan is one of a suite of documents which sit beneath the Council Plan.

2.2 It is closely linked to our North Lincolnshire Children's Commissioning Strategy 2020-2024 and to the Joint Strategic Needs Assessment (SEND) 2019.

2.3 It describes how children and young people with SEND are included within our 'One Family Approach' (OFA) to integrated support - ensuring that our children and young people with SEND in North Lincolnshire live within a culture of enablement to achieve even better outcomes.

3. OPTIONS FOR CONSIDERATION

3.1 Adopt and publish the SEND and Inclusion Plan 2021-2024.

4. ANALYSIS OF OPTIONS

4.1 The SEND and Inclusion Plan 2021-2024 has been developed with strategic partners and has been subject to extensive consultation including key involvement and co-production of the North Lincolnshire Parent / Carer Forum (PIP).

5. FINANCIAL AND OTHER RESOURCE IMPLICATIONS (e.g. LEGAL, HR, PROPERTY, IT, COMMUNICATIONS etc.)

5.1 There are no specific financial or other resource implications in relation to adopting / publishing this plan.

6. OTHER RELEVANT IMPLICATIONS (e.g. CRIME AND DISORDER, EQUALITIES, COUNCIL PLAN, ENVIRONMENTAL, RISK etc.)

6.1 There are no other relevant implications.

6.2 Equalities issues under the Equalities Act 2010 have been considered and included in this plan.

6.3 This plan is closely linked to the Council Plan, supporting its aspiration and ambition to be the #BestPlace for our residents and the #BestCouncil we can be.

6.4 No environmental implications or significant risks have been identified as arising from the recommendation to adopt this plan.

7. OUTCOMES OF INTEGRATED IMPACT ASSESSMENT (IF APPLICABLE)

7.1 N/A

8. OUTCOMES OF CONSULTATION AND CONFLICTS OF INTERESTS DECLARED

8.1 Consultation has been undertaken with strategic partners, parents, carers and young people.

8.2 No conflicts of interest have been identified.

9. RECOMMENDATIONS

9.1 That the SEND and Inclusion Plan is adopted and published for the period 2021-2024.

DIRECTOR OF LEARNING, SKILLS AND CULTURE

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Background Papers used in the preparation of this report –

Send and Inclusion Plan 2021-24